

2020-2021 Paths for Long Range Planning by Grade - Elementary OCSB

Rationale: The following paths are to be followed in order to help with the possible transitions of students who might switch from the OCSB Virtual Academy to in class learning (or vice versa) during the year. It will facilitate the planning and the reporting of the different strands in the various curriculum. Through collaboration and sharing of ideas, educators will support students' success.

In keeping with the OCSB's Deep Learning framework, big ideas and learning that 'sticks' will be the focus for the 2020 school year, as always. To facilitate key learning, the following long range plan has been created so that there is continuity for students who move back and forth from online to in person learning. These have been designed for in class as well as virtual educators. This will help ensure all students have the opportunity to engage with all key areas of the curriculum, even if their educator or situation should change. Whether in person or through the distance academy, the four elements of Deep Learning: Learning Partnerships, Pedagogical Practices, Leveraging Digital and the Learning Environment will continue to guide planning for learning opportunities. Students will have opportunities to develop their Global Competencies, for example through opportunities to collaborate (both for online classes and in person learning), continuing to focus on Character in challenging times, Citizenship, Creativity, Communication and Critical Thinking. Please see the [Deep Learning site](#) for more information.

→ [Link to Scope and Sequence version of the Long Range Planning](#)

Curriculum Areas	Grade 1		
	Sept. to Progress Report (Oct. 30)	Nov. to First Term Reporting Period (Feb. 18)	Second Term Reporting Period (June 25)
Religious and Family Life Education	<p>GIFGIC (RE) Believing and Celebrating Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Created and Loved by God Strand Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living a Moral Life and Living in Communion Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Living in Relationship and Created Sexual: Male and Female Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the</p>	<p>GIFGIC (RE) Living in Solidarity and Prayer Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Growing in Commitment and Living in the World Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the</p>

		Staff Portal available here	Staff Portal available here
Language Arts *Additional Resources *Combined Grades	Reading focus: Fix-up strategies, Visualizing Writing form: Descriptive (in-depth study)	Reading focus: Making Connections, Questioning Writing forms: Recount (in-depth study), Procedural (light study)	Reading focus: Inferring, Determining Important Ideas, Synthesizing Writing forms: Explanatory (light study), Persuasive (light study), Narrative (in-depth study)
French As A Second Language	Listening / Speaking / Reading / Writing ★ Click here to access the OCSB Extended French Expectations (Grades 1-3) ★ Click here to access the DRAFT of the Planning Guide - Teaching in French at the OCSB		
Mathematics Sample Detailed Plan *(click on scope and sequence doc to access other grade levels) This plan has been created to accommodate for the many combined grades that will be happening. It will also support student movement in and out of virtual and face to face learning. Therefore, it is loosely based on MathUP paths, but modified so that grades cover the same strands each reporting period. additional resources	Ideas to start the year Strand A SEL (to be woven in all year) C1. Patterns and Relationships B1 Number Sense E1 Geometry	B1 Number Sense E2 Measurement D1 Data B2 Operations C2 Equations and inequalities	B1 Number Sense C4 Modelling D2 Probability C3 Coding F1 Money
	New 2020 Curriculum See this doc for correlations between former and current curriculum See this doc for a more detailed version of this path (some of the order is altered to ensure consistency in OCSB from grade to grade).		
Science and Technology Outdoor Learning Topics Gr 1 to 6 Please teach the topics in the numbered order 1 to 4	1. Needs and Characteristics of Living Things 2. Materials Objects and Everyday Structures	3. Energy 4. Seasons	
Social Studies The Ontario Curriculum 2018 Social Studies Grades 1 to 6	The Local Community Click here to access the EOCCC Planning Guide - go to page 12	Our Changing Roles and Responsibilities Click here to access the EOCCC Planning Guide - go to page 8	

Health and Physical Education	<p>Health</p> <ul style="list-style-type: none"> > Healthy Eating > Mental Health Literacy <p>Phys. Ed.</p> <ul style="list-style-type: none"> > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-1</p>	<p>Health</p> <ul style="list-style-type: none"> > Personal Safety and Injury Prevention > Mental Health Literacy <p>Phys. Ed.</p> <ul style="list-style-type: none"> > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-1</p>	<p>Health</p> <ul style="list-style-type: none"> > Substance Use, Addictions, and Related Behaviours > Mental Health Literacy <p>Phys. Ed.</p> <ul style="list-style-type: none"> > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-1</p>
The Arts	<ul style="list-style-type: none"> • Drama • Dance <p>Refer to this document</p>		<ul style="list-style-type: none"> • Visual Arts • Music <p>Refer to this document</p>

Curriculum Areas	Grade 2		
	Sept. to Progress Report (Oct. 30)	Nov. to First Term Reporting Period (Feb. 18)	Second Term Reporting Period (June 25)
Religious and Family Life Education	<p>GIFGIC (RE) Believing and Celebrating Strands</p> <p>Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Created and Loved by God Strand</p> <p>Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living a Moral Life and Living in Communion Strands</p> <p>Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Living in Relationship and Created Sexual: Male and Female Strands</p> <p>Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living in Solidarity and Prayer Strands</p> <p>Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Growing in Commitment and Living in the World Strands</p> <p>Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>
<p>Language Arts *Additional Resources</p> <p>*Combined Grades</p>	<p>Reading focus: Fix-up Strategies, Making Connections</p> <p>Writing form: Recount (light study), Procedural (in-depth study)</p>	<p>Reading focus: Visualizing, Questioning, QAR</p> <p>Writing form: Descriptive (in-depth study), Explanatory (light study)</p>	<p>Reading focus: Determining Important Ideas, Inferring, Synthesizing</p> <p>Writing form: Persuasive (light study), Narrative (in-depth study)</p>
French As A Second Language	<p style="text-align: center;">Listening / Speaking / Reading / Writing</p> <p style="text-align: center;">★ Click here to access the OCSB Extended French Expectations (Grades 1-3) ★ Click here to access the DRAFT of the Planning Guide - Teaching in French at the OCSB</p>		
<p>Mathematics This long range plan has been</p>	<p>Ideas to start the year</p> <p>Plan in Detail with Corresponding</p>	<p>B1 Number Sense E2 Measurement D1 Data</p>	<p>B1 Number Sense C4 Modelling D2 Probability</p>

<p>created to accommodate for the many combined grades that will be happening. It will also support student movement in and out of virtual and face to face learning. Therefore, it is loosely based on MathUP paths, but modified so that grades cover the same strands each reporting period. See additional resources</p>	<p>MathUP Topics</p> <p>Strand A SEL (to be woven in all year) C1. Patterns and Relationships B1 Number Sense E1 Geometry</p> <p>See this doc for correlations between former and current curriculum</p>	<p>B2 Operations C2 Equations and inequalities</p>	<p>C3 Coding F1 Money</p>
<p>Mathematics Kindergarten Math Resource Document (Mathology Little Books Resource)</p> <p>Zorbit's Math Adventure</p>			
<p>Science and Technology Outdoor Learning Topics Gr 1 to 6 Please teach the topics in the numbered order 1 to 4</p>	<ol style="list-style-type: none"> 1. Growth and Change in Animals 2. Movement 		<ol style="list-style-type: none"> 3. Liquids and Solids 4. Air and Water
<p>Social Studies The Ontario Curriculum 2018 Social Studies Grades 1 to 6</p>	<p>Global Communities Click here to access the EOCCC Planning Guide - go to page 19</p>		<p>Changing Family and Community Traditions Click here to access the EOCCC Planning Guide - go to page 15</p>
<p>Health and Physical Education</p>	<p>Health > Healthy Eating > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games</p>	<p>Health > Personal Safety and Injury Prevention > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games</p>	<p>Health > Substance Use, Addictions, and Related Behaviours > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games</p>

	<p>> Net/Wall Games > Territory Games</p> <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-2</p>	<p>> Net/Wall Games > Territory Games</p> <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-2</p>	<p>> Net/Wall Games > Territory Games</p> <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-2</p>
The Arts	<ul style="list-style-type: none"> • Drama • Dance <p>Refer to this document</p>		<ul style="list-style-type: none"> • Visual Arts • Music <p>Refer to this document</p>

Curriculum Areas	Grade 3		
	Sept. to Progress Report (Oct. 30)	Nov. to First Term Reporting Period (Feb. 18)	Second Term Reporting Period (June 25)
Religious and Family Life Education	<p>GIFGIC (RE) Believing and Celebrating Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Created and Loved by God Strand Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living a Moral Life and Living in Communion Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Living in Relationship and Created Sexual: Male and Female Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living in Solidarity and Prayer Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Growing in Commitment and Living in the World Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>
<p>Language Arts *Additional Resources</p> <p>*Combined Grades</p>	<p>Reading focus: Fix-up strategies, Visualizing</p> <p>Writing form: Descriptive (in-depth study), Procedural (light study)</p>	<p>Reading focus: Making Connections, Inferring</p> <p>Writing form: Narrative (in-depth study), Recount (light study)</p>	<p>Reading focus: Determining Important Ideas, Questioning, QAR, Synthesizing</p> <p>Writing form: Persuasive (in-depth study), Explanatory (light study)</p>
French As A Second Language	<p style="text-align: center;">Listening / Speaking / Reading / Writing</p> <p style="text-align: center;">★ Click here to access the OCSB Extended French Expectations (Grades 1-3) ★ Click here to access the DRAFT of the Planning Guide - Teaching in French at the OCSB</p>		
<p>Mathematics This long range plan has been created to accommodate for the many combined grades that will be happening. It will also support</p>	<p>Ideas to start the year Detailed MathUP Topics Strand A SEL (to be woven in all year) C1. Patterns and Relationships</p>	<p>B1 Number Sense E2 Measurement D1 Data B2 Operations C2 Equations and inequalities</p>	<p>B1 Number Sense C4 Modelling D2 Probability C3 Coding F1 Money</p>

<p>student movement in and out of virtual and face to face learning. Therefore, it is loosely based on MathUP paths, but modified so that grades cover the same strands each reporting period. See additional resources</p>	<p>B1 Number Sense E1 Geometry</p> <p>See this doc for correlations between former and current curriculum</p>		
<p>Science and Technology Outdoor Learning Topics Gr 1 to 6 Please teach the topics in the numbered order 1 to 4</p>	<ol style="list-style-type: none"> 1. Soils in the Environment 2. Strong and Stable Structures 		<ol style="list-style-type: none"> 3. Forces 4. Plants
<p>Social Studies</p> <p>The Ontario Curriculum 2018 Social Studies Grades 1 to 6</p>	<p>Living and Working in Ontario</p> <p>Click here to access the EOCCC Planning Guide - go to page 27</p>		<p>Communities in Canada, 1780–1850</p> <p>Click here to access the EOCCC Planning Guide - go to page 23</p>
<p>Health and Physical Education</p>	<p>Health</p> <ul style="list-style-type: none"> > Healthy Eating > Mental Health Literacy <p>Phys. Ed.</p> <ul style="list-style-type: none"> > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-3</p>	<p>Health</p> <ul style="list-style-type: none"> > Personal Safety and Injury Prevention > Mental Health Literacy <p>Phys. Ed.</p> <ul style="list-style-type: none"> > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-3</p>	<p>Health</p> <ul style="list-style-type: none"> > Substance Use, Addictions, and Related Behaviours > Mental Health Literacy <p>Phys. Ed.</p> <ul style="list-style-type: none"> > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-3</p>
<p>The Arts</p>	<ul style="list-style-type: none"> • Drama • Dance <p>Refer to this document</p>		<ul style="list-style-type: none"> • Visual Arts • Music <p>Refer to this document</p>

Curriculum Areas	Grade 4		
	Sept. to Progress Report (Oct. 30)	Nov. to First Term Reporting Period (Feb. 18)	Second Term Reporting Period (June 25)
Religious and Family Life Education	<p>GIFGIC (RE) Believing and Celebrating Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Created and Loved by God Strand Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living a Moral Life and Living in Communion Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Living in Relationship and Created Sexual: Male and Female Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living in Solidarity and Prayer Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Growing in Commitment and Living in the World Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>
Language Arts *Additional Resources *Combined Grades	<p>Reading focus: Fix-up strategies, Making Connections Writing forms: Recount (light study), Descriptive (light study)</p>	<p>Reading focus: Visualizing, Determining Important Ideas Writing forms: Narrative (in-depth study), Procedural (light study)</p>	<p>Reading focus: Inferring, Determining Important Ideas, Synthesizing Writing forms: Explanatory (in-depth study), Persuasive (in-depth study)</p>
French As A Second Language	<p style="text-align: center;">Listening / Speaking / Reading / Writing</p> <p style="text-align: center;">★ Click here to access the Ontario FSL Curriculum (Extended/Immersion) ★ Click here to access the DRAFT of the Planning Guide - Teaching in French at the OCSB</p>		
Mathematics This long range plan has been created to accommodate for the	Ideas to start the year Topics In Detail Strand A SEL (to be woven in all	B1 Number Sense E2 Measurement D1 Data	B1 Number Sense C4 Modelling D2 Probability

<p>many combined grades that will be happening. It will also support student movement in and out of virtual and face to face learning. Therefore, it is loosely based on MathUP paths, but modified so that grades cover the same strands each reporting period. See additional resources</p>	<p>year) C1. Patterns and Relationships B1 Number Sense E1 Geometry</p>	<p>B2 Operations C2 Equations and inequalities</p>	<p>C3 Coding F1 Finances</p>
<p>Science and Technology Outdoor Learning Topics Gr 1 to 6 Please teach the topics in the numbered order 1 to 4</p>	<ol style="list-style-type: none"> 1. Habitats and Communities 2. Pulleys and Gears 		<ol style="list-style-type: none"> 3. Light and Sound 4. Rocks and Minerals
<p>Social Studies The Ontario Curriculum 2018 Social Studies Grades 1 to 6</p>	<p>Political and Physical Regions of Canada Click here to access the EOCCC Planning Guide - go to page 35</p>		<p>Early Societies to 1500 CE Click here to access the EOCCC Planning Guide - go to page 31</p>
<p>Health and Physical Education</p>	<p>Health > Healthy Eating > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-4</p>	<p>Health > Personal Safety and Injury Prevention > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-4</p>	<p>Health > Substance Use, Addictions, and Related Behaviours > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-4</p>
<p>The Arts (Extended)</p>	<ul style="list-style-type: none"> ● Drama (French) ● Dance (English) <p>Refer to this document</p>		<ul style="list-style-type: none"> ● Visual Arts (French) ● Music (English) <p>Refer to this document</p>

The Arts (Immersion)	<ul style="list-style-type: none">• Drama• Dance Refer to this document	<ul style="list-style-type: none">• Visual Arts• Music Refer to this document
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Curriculum Areas	Grade 5
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	Sept. to Progress Report (Oct. 30)	Nov. to First Term Reporting Period (Feb. 18)	Second Term Reporting Period (June 25)
Religious and Family Life Education	<p>GIFGIC (RE) Believing and Celebrating Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Created and Loved by God Strand Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living a Moral Life and Living in Communion Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Living in Relationship and Created Sexual: Male and Female Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living in Solidarity and Prayer Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Growing in Commitment and Living in the World Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>
Language Arts *Additional Resources *Combined Grades	<p>Reading focus: Fix-up Strategies, Making Connections</p> <p>Writing forms: Recount (light study), Narrative (light study)</p>	<p>Reading focus: Visualizing, Determining Important Ideas,</p> <p>Writing forms: Descriptive (in-depth study), Procedural (light study)</p>	<p>Reading focus: Inferring, Synthesizing</p> <p>Writing forms: Persuasive (in-depth), Explanatory (in-depth study)</p>
French As A Second Language	<p>Listening / Speaking / Reading / Writing</p> <p>★ Click here to access the Ontario FSL Curriculum (Extended/Immersion) ★ Click here to access the DRAFT of the Planning Guide - Teaching in French at the OCSB</p>		
Mathematics This long range plan has been created to accommodate for the many combined grades that will be happening. It will also support student movement in and out of	<p>Ideas to start the year MathUP Topics in Detail Strand A SEL (to be woven in all year) C1. Patterns and Relationships B1 Number Sense</p>	<p>B1 Number Sense E2 Measurement D1 Data B2 Operations C2 Equations and inequalities</p>	<p>B1 Number Sense C4 Modelling D2 Probability C3 Coding F1 Money</p>

<p>virtual and face to face learning. Therefore, it is loosely based on MathUP paths, but modified so that grades cover the same strands each reporting period. See additional resources</p>	<p>E1 Geometry</p>		
<p>Science and Technology Outdoor Learning Topics Gr 1 to 6 Please teach the topics in the numbered order 1 to 4</p>	<ol style="list-style-type: none"> 1. Human Organ Systems 2. Forces Acting on Structures and Mechanisms 		<ol style="list-style-type: none"> 3. Changes in Matter 4. Conservation of Energy and Resources
<p>Social Studies The Ontario Curriculum 2018 Social Studies Grades 1 to 6</p>	<p>The Role of Government and Responsible Citizenship Click here to access the EOCCC Planning Guide - go to page 43</p>		<p>Interactions of Indigenous Peoples and Europeans prior to 1713, in What Would Eventually Become Canada Click here to access the EOCCC Planning Guide - go to page 39</p>
<p>Health and Physical Education</p>	<p>Health > Healthy Eating > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games</p> <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-5</p>	<p>Health > Personal Safety and Injury Prevention > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games</p> <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-5</p>	<p>Health > Substance Use, Addictions, and Related Behaviours > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games</p> <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-5</p>
<p>The Arts (Extended)</p>	<ul style="list-style-type: none"> • Drama (French) • Dance (English) <p>Refer to this document</p>		<ul style="list-style-type: none"> • Visual Arts (French) • Music (English) <p>Refer to this document</p>

The Arts (Immersion)	<ul style="list-style-type: none">• Drama• Dance Refer to this document	<ul style="list-style-type: none">• Visual Arts• Music Refer to this document
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Curriculum Areas	Grade 6
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	Sept. to Progress Report (Oct. 30)	Nov. to First Term Reporting Period (Feb. 18)	Second Term Reporting Period (June 25)
Religious and Family Life Education	<p>GIFGIC (RE) Believing and Celebrating Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Created and Loved by God Strand Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living a Moral Life and Living in Communion Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Living in Relationship and Created Sexual: Male and Female Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>	<p>GIFGIC (RE) Living in Solidarity and Prayer Strands Click here to access the expectations from Pearson School Canada</p> <p>Fully Alive (FL) Growing in Commitment and Living in the World Strands Click here to access the Ontario Catholic Elementary Curriculum Policy Document Grades 1-8, Family Life Education</p> <p>*Other Support Materials and Resources on the RE/FL website in the Staff Portal available here</p>
<p>Language Arts *Additional Resources</p> <p>*Combined Grades</p>	<p>Reading focus: Fix-up Strategies, Making Connections</p> <p>Writing forms: Recount (light study), Narrative (light study)</p>	<p>Reading focus: Visualizing, Determining Important Ideas</p> <p>Writing forms: Descriptive (in-depth study), Procedural (light study)</p>	<p>Reading focus: Inferring, Synthesizing</p> <p>Writing forms: Persuasive (in-depth), Explanatory (in-depth study)</p>
French As A Second Language	<p>Listening / Speaking / Reading / Writing</p> <p>★ Click here to access the Ontario FSL Curriculum (Extended/Immersion)</p> <p>★ Click here to access the DRAFT of the Planning Guide - Teaching in French at the OCSB</p>		
<p>Mathematics This long range plan has been created to accommodate for the many combined grades that will be happening. It will also support student movement in and out of</p>	<p>Ideas to start the year MathUP Topics in Detail Strand A SEL (to be woven in all year) C1. Patterns and Relationships B1 Number Sense</p>	<p>B1 Number Sense E2 Measurement D1 Data B2 Operations C2 Equations and inequalities</p>	<p>B1 Number Sense C4 Modelling D2 Probability C3 Coding F1 Money</p>

<p>virtual and face to face learning. Therefore, it is loosely based on MathUP paths, but modified so that grades cover the same strands each reporting period. See additional resources</p>	<p>E1 Geometry</p>		
<p>Science and Technology Outdoor Learning Topics Gr 1 to 6 Please teach the topics in the numbered order 1 to 4</p>	<ol style="list-style-type: none"> 1. Biodiversity 2. Flight 		<ol style="list-style-type: none"> 3. Electricity 4. Space
<p>Social Studies The Ontario Curriculum 2018 Social Studies Grades 1 to 6</p>	<p>Canada's Interactions with the Global Community Click here to access the EOCCC Planning Guide - go to page 52</p>		<p>Communities in Canada, Past and Present Click here to access the EOCCC Planning Guide - go to page 47</p>
<p>Health and Physical Education</p>	<p>Health > Healthy Eating > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games</p> <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-6</p>	<p>Health > Personal Safety and Injury Prevention > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games</p> <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-6</p>	<p>Health > Substance Use, Addictions, and Related Behaviours > Mental Health Literacy</p> <p>Phys. Ed. > Fitness Building > Co-op Games > Target Games > Striking/Fielding Games > Net/Wall Games > Territory Games</p> <p>Click here for access: https://teachingtools.ophea.net/lesson-plans/hpe-new/grade-6</p>
<p>The Arts (Extended)</p>	<ul style="list-style-type: none"> • Drama (French) • Dance (English) <p>Refer to this document</p>		<ul style="list-style-type: none"> • Visual Arts (French) • Music (English) <p>Refer to this document</p>
<p>The Arts (Immersion)</p>	<ul style="list-style-type: none"> • Drama • Dance 		<ul style="list-style-type: none"> • Visual Arts • Music

	Refer to this document	Refer to this document
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